



Re-play

Country: Poland

Partner: IIF



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Aims and objectives

Participants are to learn about the importance of environment protection by means of reduction of waste through re-use and recycling while focusing on children's entertainment: toys and playing with them. The main goal of this non-formal learning method is to raise awareness about protection of environment and the necessity of recycling starting from an early age. The participants are encouraged to spread learnt information among their younger siblings, friends, school mates and neighbours.

Participants, target group

10-15 students and a trainer

Duration of session: 60 minutes (1 hour)

Methodology and methods

During this session a group of young participants will learn first about the importance of the reduction of waste and its impact on environment and our well-being in future. Next they will learn how to create a new toy from used materials. This will be a tool of spreading information about the idea among others, especially among younger generation.

Materials and hand-outs needed during the session are the following: a leaflet with general information about waste management and recycling – prepared by the trainer. It should be approximately two pages long text. Materials needed during workshop comprise different kinds of plastic, glass, paper, cardboard, fabric and other kinds of trash (it should be clean and safe to take in hand). Participants will need also tools like scissors, staplers, pliers, needles and some new brand articles like glue, wire, paints etc.

Programme

(Schedule and timing)

Introductory part: general information about waste management and explanation about the importance of re-cycling and re-use with special emphasis on the idea of toys recycling (lasting 10 minutes). The trainer will give a short lecture and will distribute hand-outs (a written summary



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with some statistical information about waste management with some hints how participants can reduce waste disposal in their families, schools, circles of friends).

Recycling – workshop of creating a toy or playful object from rubbish and used materials (35 minutes long). Regarding the abilities and character of participants, the trainer will decide if they should work alone or in groups (2-5 participants). Trainer should encourage the creativity of participants by showing them some examples of new playful objects made from recycled materials. It can be made by means of power-point presentation or presenting exemplary toys in kind.

Presentation of self-made toys and its exhibition will follow the making of them by participants. Next there will be the voting for the best / funniest / most innovative/ most useful toy / object (lasting 10 min)

Closing speech: the trainer is summing up the whole session and encouraging participants to recycle toys and make toys from used materials and disseminate freshly learnt information with others (5 minutes)

Results, Desired Outcomes

Participants of the session will gain new competences during an entertaining event. It will be a play with objects and meanings of different articles. They will learn how to make new, useful objects, maybe a present for someone. They will increase their manual skills during the process of converting some waste materials into reusable objects. At the same time, the focus of the whole session is a raising of awareness and environmental education. Students will learn new facts about waste management and environmental hazards related to increasing pollution and waste production on earth. It is expected that the sensitivity to nature and art will increase among participants. They will be asked to share their knowledge with other young people and their siblings, friends, neighbours. It is expected that the participants will be more ready to re-use things in the future.